

A2 Key for Schools Speaking test

Watch the video of Heidi and Iris doing a Speaking test and read the examiner comments.

The **video** is in the **Speaking test section** of the [A2 Key for Schools preparation](#) webpage.

Information about the **format** is here: [A2 Key for Schools exam format](#).

Part 1

Heidi

Heidi responds quickly to all the questions she is asked and most of her answers are complete sentences, with just a few exceptions, although these too are full phrases (e.g. 'Every day at school'; 'My study room').

Her response to the interlocutor's question, 'Please tell me something about one of your friends' is good in terms of its information content: 'One of my friends' name is [called] Min Chen. She is smart and she loves drawing.' The error in the first sentence (it should be either 'One of my friends' names is Min Chen' or 'One of my friends is called Min Chen') is a small mistake as generally her grammatical structures are accurate.

Heidi uses a range of appropriate vocabulary to answer the questions and her pronunciation is very clear and fully clear at all times.

Iris

Iris reacts quickly to the interlocutor's questions and uses full sentences to respond to almost every question she is asked ('There are three bedrooms in my house'). She generally uses accurate grammatical structures and appropriate vocabulary to do so (although she does use 'nearby' instead of 'near' in her response 'My friends live nearby my house').

Her response to the interlocutor's question 'Please tell me something you like doing at home at the weekends' is a little bit short: 'At the weekend I like watching TV with my family', and her response to the question about playing computer games is again short: 'Yes, sometimes'. She could have extended one or both of these answers.

Her pronunciation is always clear and intelligible.

Part 2

Heidi

Heidi uses accurate grammar and appropriate vocabulary ('crowded', 'delicious', 'exhaust') throughout, with plenty of extension to provide explanations (she uses 'because'): 'Overall, my favourite place is eating at home because it's very comfortable and the food is very nutritious.' At the beginning of the discussion task, she starts the task, and although she does not ask Iris any questions, they show differences of opinion when they are discussing eating in restaurants; Heidi uses 'but' to disagree gently but effectively with her partner, which is good evidence of her ability to interact. She keeps the communication going with both Iris and the interlocutor by contributing promptly and appropriately.

Iris

At the beginning of the task with the pictures, Iris does not really respond to Heidi, but discussion does develop when they are talking about restaurants. In response to Heidi's criticism that restaurants are crowded, Iris points out that 'the more crowded there are, the food there will be good'. This attempt at a complex structure is not fully correct but is effective in terms of communication, as are her responses to another of Heidi's statements, 'Me too' and 'I prefer eating with families because they might not be in this world for long'. Most of her contributions are grammatically correct and she gives many complete responses or answers to questions, frequently saying more than a simple response with the use of 'because'.

Scores

Heidi

Grammar and Vocabulary: 5

Pronunciation: 5

Interactive Communication: 5

Global Achievement: 5

Iris

Grammar and Vocabulary: 5

Pronunciation: 5

Interactive Communication: 5

Global Achievement: 5

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